

**California Higher Education Recovery with Equity Taskforce—Meeting Agenda**  
**Thursday, August 6, 2020 | 12:30–2:30pm PT/3:30-5:30pm ET**

**MEETING OBJECTIVES**

- *Review the process and expectations for the Taskforce, including roles, activities and timeline*
- *Define what “equity” means and what it represents as the central focus of the Taskforce process*
- *Begin to frame the vision and priorities that will shape the Taskforce’s final recommendations*

**Agenda (all times PT)**

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| <b>12:30–12:40pm</b> | <b>Welcome and introductions</b>   |
| <b>12:40–12:45pm</b> | <b>Purpose and context of the Taskforce</b>  |
| <b>12:45–1:00pm</b>  | <b>Taskforce scope, timeline and expectations</b>  |
| <b>1:00–1:35pm</b>   | <b>Full Group Discussion: Defining equity</b><br><i>Taskforce members will come to a shared understanding of how equity will be explicitly prioritized throughout the taskforce process</i> <ul style="list-style-type: none"><li>▪ Pre-work reflection question:<ul style="list-style-type: none"><li>○ Who are the students, communities and stakeholders that the Taskforce must prioritize “seeing” and “hearing” in the work ahead?</li></ul></li></ul>   |
| <b>1:35–2:20pm</b>   | <b>Breakout Group Discussion: Establishing a guiding vision</b><br><i>Taskforce members will begin to frame the vision and priorities for the Taskforce’s final recommendations</i> <ul style="list-style-type: none"><li>▪ Pre-work reflection questions:<ul style="list-style-type: none"><li>○ How can the Taskforce’s final recommendations strike the right balance between long-term, innovative system redesign vs. short-term, practical implementation?</li><li>○ What should look different for student experiences, student outcomes, system behaviors, etc. in California as a result?</li></ul></li></ul> |
| <b>2:20–2:30pm</b>   | <b>Wrap-up and next steps</b> <ul style="list-style-type: none"><li>▪ Reaffirm key takeaways and next steps from today’s discussion</li><li>▪ Preview upcoming activities and agenda for September meeting</li><li>▪ Feedback survey</li></ul>   |